



# **CULTURAL/HISTORY FAIR**

## **GUIDELINES**

**PURPOSE:** The purpose of the History/Cultural Fair is to foster in students an appreciation of ethnic diversity, historical significance, and the uniqueness of cultural communities around God's world. At King's it is essential for us to instill in children a passion for learning about other nations and an interest in diverse ways of life around the globe, with the goal of igniting a heart for missions within each student.

**K-12TH GRADE GUIDELINES:** The History/Cultural Fair is to be a fun celebration of the nations. Some elementary grades may choose to work on a group project that integrates what they are learning in social studies. Your child's classroom teacher will let you know if they are doing a group project. Each student is to choose ANY 2 of the following genre or subject areas, or another teacher approved genre or subject area, to demonstrate the new knowledge they have gained through studies of their chosen culture:

- \* **TRADITIONAL COSTUME** - this should be a traditional costume, not modern clothing (similar to your own) that people may wear today. A sports costume or some other costume distinct to that nation is acceptable.
- \* **LOCAL SONG OR DANCE** - music and dance can only be counted as one of the student's two genres if it is generated by the student. Simply playing a nation's music isn't counted as one of the students' genres. The music or dance needs to be performed by the student. Students are welcome to play audio or video of music or dance as a supplement to their presentation in the background, which is a nice added touch, but will not be included in the student's grade.
- \* **LOCAL FOOD** - If preparing food as a genre, please allow for 2 servings, 1 for afternoon and 1 for evening, each in their own container. Students do attend both presentations in official school dress code or traditional costume. Please prepare individual portions (use toothpicks, Dixie cups, napkins, etc) for any food samples. Food containers should be labeled with name and grade. Refrigerator storage may be available if needed. Please contact your student's teacher to confirm.
- \* **LOCAL HISTORY**
- \* **A FAMILY'S HISTORY**
- \* **LOCAL CRAFTS/ART**
- \* **AGRICULTURAL**
- \* **BUSINESS AND INDUSTRY**
- \* **NEIGHBORHOODS**
- \* **ORGANIZATIONS**
- \* **ARTIFACTS WITH DESCRIPTIONS**

**ASSESSMENT:** Students will be graded on their knowledge within their chosen genres or subject areas. Please refer to the Teacher's Assessment Form and Rubric for more clarity on how their final grades are calculated.

**COMMUNICATION OF KNOWLEDGE GAINED:** Each student must be able to communicate what he/she has learned through the research of the chosen nation. Teachers will be assessing only the genre that they are sure the student generated. For example the student who provides information written in his/her own handwriting, or provides photos of himself/herself cooking an authentic dish, can be assessed for being familiar with a given genre.

On the other hand, a student who plays a video of a nation, but cannot answer any questions about that nation, may not have learned anything. Also, simply printing out website pages, placing them on a three-way-board, and reading from these pages does not count as "knowledge gained."

**BIBLIOGRAPHY:** Students need to state and have clearly visible the 2 or more sources used in their research of their chosen nation.

**THE GOAL:** The goal of The Cultural Fair is to CELEBRATE history and cultures from around the world. The students may have fun with this, and at the same time show what they have learned in the process.

Any questions, please call Mrs. Girling or your friendly classroom teacher!