| Poetry Reading Rubric Grades 7 & 8  Students are required to choose or write a poem appropriate to their grade level and teachers.   | I to recite it to their peers and |
|--|-----------------------------------|
| Poem is of an appropriate complexity and topic for student's ability   | /20                               |
| Knows the Title and Author of the poem / Student wrote the poem  | /20                               |
| Poem is recited from memory or with little reference to prompts  | /20                               |
| Speaks clearly, and with relevant voice and emotion  | /20                               |
| Maintains regular eye contact with the audience  | /20                               |
| Total Score out of 100   |                                   |
| Dramatic Reading Rubric Grades 9 & 10  Students are required to choose or write a piece of prose appropriate to their grade level and to read it to their peers and teachers. Students are encouraged to choose a piece of literature that is meaningful to them. Excerpts from novels, magazines, short stories, and plays are acceptable. Students should explain the background or setting of their Dramatic Reading to help the audience's understanding of their reading. |                                   |
| Reading is of an appropriate complexity for student's ability  | /20                               |
| Reading is recited smoothly without errors or losing place   | /20                               |
| Student speaks clearly, annunciating well  | /20                               |
| Speaker uses appropriate expression and emotion  | /20                               |
| Maintains regular eye contact with the audience  | /20                               |
| Total Score out of 100   |                                   |
| Speech Rubric Grades 11 & 12  Students are required to choose or write a speech appropriate to their grade level ar and teachers. Extra credit will be given to students who write their own speeches.   | nd to recite it to their peers    |
| Speech is of an appropriate complexity for student's ability   | /20                               |
| Speech is recited smoothly without errors or losing place  | /20                               |
| Speaks clearly, annunciating well  | /20                               |
| Speaker uses appropriate expression and emotion  | /20                               |
| Maintains regular eye contact with the audience  | /20                               |

**Total Score out of 100**